Course Outline (Higher Education)

School:	Federation Business School
Course Title:	PROJECT MANAGEMENT INTEGRATION
Course ID:	BUPMT2502
Credit Points:	15.00
Prerequisite(s):	Nil
Co-requisite(s):	Nil
Exclusion(s):	Nil
ASCED:	080315

Description of the Course:

In this course, participants will develop the requisite knowledge and skills to identify and classify complex aspects of risk management. It highlights the importance of risk management and the need for project managers to think ahead in this regard. Students will examine the tools, techniques and approaches used to identify measure and manage business risks which are designed to enable managers to create value in the face of the ever changing environment confronting them. Students will also develop the knowledge required to integrate and balance overall project management functions and to align and track project objectives to comply with organisational goals, strategies and objectives.

Grade Scheme:	Graded (HD, D, C, P, MF, F, XF)
Placement Component:	No

Supplementary Assessment: Yes

Where supplementary assessment is available a student must have failed overall in the course but gained a final mark of 45 per cent or above and submitted all major assessment tasks.

Program Level:

Level of course in Program	AQF Level of Program					
	5	6	7	8	9	10
Introductory						
Intermediate			✔			
Advanced						

Learning Outcomes:

Knowledge:

K1. Explain key components of a risk management plan within risk frameworks

K2. Identify project risk-management processes and procedures

K3. Explain probity and project governance constraints that relate to project procurement in a project and industry context legal obligations

K4. Identify appropriate project governance models and structure

K5. Recognise the importance of ethical and legislative processes in procurement

K6. Describe effective project-management information systems and their various applications

Skills:

S1. Identify and develop approaches to risk management and implement complex tasks to achieve outcomes

S2. Document risk analysis and risk controls using required formats and structure

S3. Interpret, evaluate and critique ideas and information from a range of complex texts

S4. Create documents for internal and external use, using vocabulary and structure suitable for audience and context

S5. Sequence and schedule complex activities, monitor implementation and manage relevant communication

S6. Plan and organise complex activities, monitor implementation and manage relevant communication

S7. Resolve problems and make decisions based on analysis of options against set criteria and targets

Application of knowledge and skills:

A1. Conduct effective risk management processes for a project of sufficient complexity

A2. Apply risk management techniques, strategies and tools

A3. Determine procurement requirements and produce a procurement management plan

A4. Participate in procurement and contracting activities according to agreed processes

A5. Work closely with others to integrate all project management functions across a project life cycle according to organisational objectives

Course Content:

Topics may include:

- Introduction to Risk
- Risk objectives and standards
- Risk contexts and priorities
- Risk analysis processes
- Procurement management plan
- Modern Slavery Act
- Ethical procurement
- Fraud
- Project governance
- Project charters
- Effective communication
- Negotiation of project plan
- Change management

- Project audits
- Maintain appropriate documentation
- Timely handover of project
- Project evaluation

Values:

V1. Drive the application of project management strategies to deliver organisational goals

V2. Engage stakeholders through inclusive communication and problem solving when producing and managing project plans

V3. Promote the appropriate application of available project management processes within different organisational environment

Graduate Attributes

The Federation University Federation graduate attributes (GA) are entrenched in the Higher Education Graduate Attributes Policy (LT1228). FedUni graduates develop these graduate attributes through their engagement in explicit learning and teaching and assessment tasks that are embedded in all FedUni programs. Graduate attribute attainment typically follows an incremental development process mapped through program progression. **One or more graduate attributes must be evident in the specified learning outcomes and assessment for each FedUni course, and all attributes must be directly assessed in each program**

Graduate attribute and descriptor		Development and acquisition of GAs in the course	
		Learning Outcomes (KSA)	Assessment task (AT#)
GA 1 Thinkers	Our graduates are curious, reflective and critical. Able to analyse the world in a way that generates valued insights, they are change makers seeking and creating new solutions.	K1,K2,K3,K5,S3,S6,S7,A3,A5	AT1, AT2, AT3
GA 2 Innovators	Our graduates have ideas and are able to realise their dreams. They think and act creatively to achieve and inspire positive change.	Not applicable	Not applicable
GA 3 Citizens	Our graduates engage in socially and culturally appropriate ways to advance individual, community and global well-being. They are socially and environmentally aware, acting ethically, equitably and compassionately.	K3,K4,K5,S1,S6,A2,A3	AT1, AT2, AT3
GA 4 Communicators	Our graduates create, exchange, impart and convey information, ideas, and concepts effectively. They are respectful, inclusive and empathetic towards their audience, and express thoughts, feelings and information in ways that help others to understand.	K1,K3,S2,S4,S5,S6,S7,A4,A5	AT1, AT2, AT3
GA 5 Leaders	Our graduates display and promote positive behaviours, and aspire to make a difference. They act with integrity, are receptive to alternatives and foster sustainable and resilient practices.	K2,K5,S6,S7,A2,A3,A5	AT1, AT2

Learning Task and Assessment:

Learning Outcomes Assessed	Learning Tasks	Assessment Type	Weighting
K1, K2, K5, K6, S1, S2, S3, S4, S5, S6, S7, A1, A2, A3, A5	Folio of completed tasks and activities	Folio	40-50%

Learning Outcomes Assessed	Learning Tasks	Assessment Type	Weighting
K1, K2, K3, K4, K5, S1, S2, S3, S4, S5, S6, S7, A1, A4	Individual report	Report	30-40%
K2, K4, K5, S1, S2, S3, S4, S5, S6, S7,A1, A2, A4, A5	Case Study/Project	Written task	20-30%

Adopted Reference Style:

APA

Refer to the library website for more information

Fed Cite - referencing tool